

CSHM SUMMER SCHOOL 2012

CSHM High School offers summer school classes for enrichment and review. **Before payment can be received, all students must receive approval of summer school classes by having the registration section of this form signed by their vice-principal or academic counselor and their parent/legal guardian.**

Enrichment Classes are offered for 10 credits at \$450. Enrichment classes are five weeks starting on June 25th. They will meet from 7:30 a.m. – 1 p.m., Monday – Friday.

Review classes are offered for 5 credits at \$300. Review classes are four weeks starting on June 25th for 2 ½ hours, from 7:30 a.m. – 10:05 a.m. or 10:25 a.m. – 1 p.m., Monday – Friday.

Withdrawal Policy: Withdrawals prior to June 25th for Enrichment for Review classes may be made without grade or credit penalty. A full refund less a \$25 processing fee will be issued within 10 working days from when funds have cleared.

A student who fails to withdraw officially before the deadline and is failing the course for reasons, which may include nonattendance, will receive a grade of "F" at the end of summer school and will not be eligible for a refund.



CSHM High School Summer School 2012 Guidelines

ATTENDANCE

Course credit during summer school is issued on the basis of daily attendance and work completed/objectives mastered. Thus, any student who misses FOUR HOURS IN A CLASS FOR ANY REASON will not receive credit and will be automatically withdrawn from the course. A grade of "F" will be recorded on the student's transcript. **One (1) tardy to class is equivalent to one (1) hour absence.** A student shall be considered tardy if not in his/her assigned seat when the bell rings or when the designated break has expired. **THE ATTENDANCE POLICY WILL BE STRICTLY ENFORCED.**

Summer School Dress/Discipline Code

All Students are to be neatly dressed at all times.

Clothing:

Students may wear jeans (not torn or frayed); Bermuda or walking shorts (may not end at calf); sandals with a strap.

The following are **NOT PERMITTED:**

Spaghetti straps	Tight shorts or pants
Tank tops	Tight clothing
Bare midriff	Mini skirts or skorts
Short shorts	Oversized clothing
Bare backs	Caps or hats
Low-cut blouses	
T-shirts advertising illegal/controlled substance or activities (i.e. beer/marijuana, etc.)	

Hair:

Hair must be neat, clean and of the student's natural color (determined by the Dean of Students). Students **may not** wear their hair styled to have

- Mohawks or Faux Hawks
- Design and or Spiked
- Sideburns extending beyond the bottom of ear or flared
- Hair extended below the middle of ear
- Hair that extends below top collar
- Hair that is shaved or be less than #3 razor on top and #1 on the sides.

CSHM High School Summer School 2012 Guidelines

Piercings:

Spiked earrings or earrings that stretch the earlobe hole "stretching or gauging", nose studs or rings or other body piercing are not permitted.

Women may wear a single earring in each earlobe only.
Men **may not** wear earrings or piercing of any kind.

Facial Hair:

All men are to be clean shaven.

Students who violate the dress code will be suspended for the day. A second offense can result in dismissal from summer school.

Electronic Devices:

Unauthorized possession and use of ipods, cellular phones, CD, tape, or digital players, radios, video games, digital cameras and any recording devices are prohibited on campus. These items will be confiscated. Parents are expected to make an appointment with the Dean of Students to retrieve confiscated items.

All questions and concerns may be made to Ms. Gutierrez, Dean of Students.

BEHAVIOR

Students enrolled in summer school are considered to be the representatives of CSHM High School, and as such, should conduct themselves in a manner that is consistent with the philosophy of CSHM High School. Students are expected to treat one another fairly and with dignity and act in accordance with the basic Christian principles. Any disruption to the educational process will not be tolerated.



CSHM High School
329 N. Garfield Avenue
Montebello, CA 90640
(323) 887-2066

CANTWELL-SACRED HEART OF MARY
COLLEGE PREPARATORY HIGH SCHOOL

SUMMER SCHOOL 2012

ENRICHMENT CLASSES- JUNE 25-JULY 27

REVIEW CLASSES – JUNE 25-JULY 20



Shaping Young Men & Women
of Character

329 North Garfield Avenue
Montebello, CA 90640
(323) 887-2066 OFFICE
(323) 724-4332 FAX

Mr. Dave Chambers, Principal
Mrs. Giovanna Sergi, Vice-Principal
Ms. Rebecca Velasquez, Summer School Director
Ms. Anna Gutierrez, Dean of Students

SUMMER SCHOOL COURSES

Enrichment Classes (10 credits)

See separate sheet for pre-requisites.

___ **Algebra I-A*** This class completes the first semester of Algebra I. Topics covered include: real numbers, equations, problem solving, polynomials, factoring, and algebraic fractions.

___ **Algebra I-B*** This course is designed for students who need to complete Algebra I and have already completed the first semester of Algebra I. The second semester topics are taught. These topics include: applying fractions, functions, systems of linear equations, inequalities, graphing, word problems, rational, and irrational numbers, and quadratic equations.

___ **Algebra I*** This course gives students an understanding of the basic structure of Algebra. It is designed to develop the students' mathematical ability in applying algebraic concepts and skills in the solving of problems. This course includes number systems, basic algebraic operations, linear equations, factoring techniques, algebraic functions, systems of equations, inequalities, graphing, analysis and word problems.

___ **Algebra II*** This course is a more advanced study of the mathematics of Algebra and Geometry. It introduces students to the basic concepts of advanced mathematics including real numbers, set theory, word problems, and applications. Specific attention is given to linear and quadratic equations, rational expressions, irrational and complex numbers, graphing, exponential and logarithmic functions, and sequences and series.

___ **Geometry*** Geometry introduces the concepts and figures of point, line, plane, angles, similar triangles and congruent triangles, parallel lines, quadrilaterals, circles, and constructions. Deductive, logical reasoning is stressed throughout the course. Other areas covered include coordinate geometry and linear equations.

___ **Chemistry (with lab)*** The Chemistry course is designed to prepare students for college inorganic and organic chemistry and related areas. Emphasis is placed on a lab-oriented course which includes the study of the mechanics of Chemistry, the formation of equations and formulas, the mole concept, heat the structure of matter, and the matter-energy relationships. This course serves as a thorough introduction to the science and helps to develop questioning minds.

*Department approval _____

Date _____

Review & Enrichment Classes (5 credits)

___ **Algebra I-A** (1st semester ___ or 2nd semester ___) Topics covered include: real numbers, equations, problem solving, polynomials, factoring, and algebraic fractions. This class completes the one semester of Algebra I-A.

___ **Algebra I-B** (1st semester ___ or 2nd semester ___) This course is designed for students who need to complete one semester of Algebra I-B. Topics include: applying fractions, functions, systems of linear equations, inequalities, graphing, word problems, rational, and irrational numbers, and quadratic equations

___ **Geometry** (1st semester ___ or 2nd semester ___) This course covers one semester of Geometry. Geometry introduces the concepts and figures of point, line, plane, angles, similar triangles and congruent triangles, parallel lines, quadrilaterals, circles, and constructions. Deductive, logical reasoning is stressed throughout the course. Other areas covered include coordinate geometry and linear equations.

___ **Algebra I** (1st semester ___ or 2nd semester ___) This course covers one semester of Algebra I. This course gives students an understanding of the basic structure of Algebra. It is designed to develop the students' mathematical ability in applying algebraic concepts and skills in the solving of problems. This course includes number systems, basic algebraic operations, linear equations, factoring techniques, algebraic functions, systems of equations, inequalities, graphing, analysis and word problems.

___ **Algebra II** (1st semester ___ or 2nd semester ___) This course covers one semester of Algebra II. It covers the basic concepts of advanced mathematics including real numbers, set theory, word problems, and applications. Specific attention is given to linear and quadratic equations, rational expressions, irrational and complex numbers, graphing, exponential and logarithmic functions, and sequences and series.

___ **Biology** (with lab) This course covers one semester of Biology. This lab-oriented course furnishes students with an understanding of biological principles in regard to life. Topics covered in class range from microbiology to full coverage of the Kingdoms that classify all living organisms. Lab and discussion are essential to this course.

___ **Chemistry (with lab)** The Chemistry one semester course is designed to prepare students for college inorganic and organic chemistry and related areas. Emphasis is placed on a lab-oriented course which includes the study of the mechanics of Chemistry, the formation of equations and formulas, the mole concept, heat the structure of matter, and the matter-energy relationships. This course serves as a thorough introduction to the science and helps to develop questioning minds.

___ **Spanish I** This course covers one semester of Spanish I. It introduces students to the Spanish language. It develops the abilities to understand, to speak, to read, and to write in Spanish. It trains students in correct pronunciation. It is an introduction to the first part of elementary grammar which includes the study of the present, the present progressive, and the preterite tenses. It works in correct phrasing and idiomatic usage. It introduces the student to the Hispanic culture.

___ **Spanish II** This course covers one semester of Spanish II. It continues the study of the fundamentals of the Spanish language. It emphasizes the mastery of a practical vocabulary and the study of more complex grammatical structures. It studies the preterite, imperfect, and the future tenses, and the imperative and conditional moods. It develops further the oral and written expressions. It continues the study of the Hispanic culture.

___ **Understanding the Faith** This course covers one semester. This course provides to the student an opportunity to discover what is meant by faith and to study the ways it can develop. It is a survey of contemporary Church teaching, practices and values. It explores the individual's relationship to the Church and the Church's relationship to the individual.

___ **Old Testament** This course covers one semester. This course is a study of central themes of the Hebrew Scriptures. The goal is to make the joys/ struggles of a people seeking their God alive, meaningful and personal to the student. Insights into the development of this scripture, understanding the symbolic elements in order to unravel God's message and skill in reading, understanding and interpreting the Hebrew Scriptures are the major components of this course.

___ **New Testament** This course covers one semester. This course is an examination of the New Testament message and of Jesus Christ as the Messenger of Faith and Love to all creation. The various books of the New-Testament are explored, with the goal of making their understanding pertinent to the faith experience of the Catholic adolescent.

___ **Morality** This course covers one semester. This course stresses the development of a Christian conscience to increase the student's ability to make decisions based on Jesus' vision of life. The student will examine basic drives, the importance of a mature and informed conscience, respect for human life, the basic God-given dignity of EVERY human being, social justice, the power of human love and truth. This course is designed to help the students search for and find moral answers to the many questions and confusions that present themselves in the students' real life situations.

___ **History of Christianity** This course covers one semester. This course is a history and examination of the Church as it struggled and grew from its birth in Jesus to its present. Issues, obstacles and

conflicts which it has faced are studied. The universal nature, diverse peoples and ever evolving nature of one community are explored. The student will study the role of the spirit of Jesus as a presence and a guide for the Church throughout human traumas and struggles on this earth. The divine and human elements of the Church are explored as always interacting in the journey toward God's universal love.

___ **World History** This course covers one semester. This course is designed to stimulate students' interest in the world around them. Students are introduced to historical figures and major historical events; cause and effect relationships in history; the relationships between the world's physical landscape and inhabitants.

___ **US History** This course covers one semester. This is a general survey of the history of this country from discovery to the present. Students will be able to analyze and understand the forces behind major events in U.S. history and the relationships of those events to present history.

___ **Introduction to Literature** This course covers one semester. The Introduction to Literature course, through the study of prose fiction and non-fiction, poetry, drama, myth and novel, enable the student to develop an understanding of the basic techniques of literature, including structure, conflict, setting, irony, characterization, theme, and figurative language. Writing and critical thinking will be strengthened by practice in summary, vocabulary, paragraph writing, research papers, and five paragraph compositions. Oral work will be emphasized.

___ **Communication I** This course covers one semester. The course will include reading skills through a variety of materials including short stories, drama, novels, vocabulary, and vocabulary in context. Oral communication will be stressed also.

___ **Survey of Lit.** This course covers one semester. Students will be introduced to a wider range of increasingly complex literature, focusing on structure, character, theme and figurative language within each reading assignment. Additionally, grammar, vocabulary, and oral communication skills will be a priority.

___ **American Literature** This is a one semester course. This course is a survey course which focuses on the various periods of American literary heritage as well as on vocabulary acquisition and fine writing skills. Students will read novels, poetry and plays, with a heavy emphasis on twentieth century fiction. Discussion of these works revolves around literary evaluation and study. Vocabulary acquisition is contextual and is derived from the readings. Students are expected to perfect a five-paragraph essay format via essays on literary criticism and character analysis. Students will also develop a five to seven page research paper which will be completed according to the MLA writing style.