

GETTING READY FOR COLLEGE

Be prepared academically and financially.

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DAMN YANKEES

Performances start March 24 – don't miss it!

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Message from the Principal

Parents,

As I write this, our WCEA/WASC Accreditation Visit is well underway.

Our meetings and reception on



DAVID CHAMBERS

Sunday evening were a great opportunity for parents, faculty, students, and friends of CSHM involved with the Focus-on-Learning accreditation process to meet

the Visiting Committee. I am very grateful for the hard work and preparation that our faculty, staff, parents, and students have made throughout the last 1½ years.

This last month has been full of events and gatherings. Last week I was proud to present seniors Christian Rodriguez and Beatrice Jose as the recipients of the Archdiocesan Christian Service Award. Our new Archbishop, Jose Gomez, presided at the mass honoring students from throughout the Archdiocese of Los Angeles. It was a wonderful day. As a special honor, Christian was asked by the Department of Secondary Schools to welcome Archbishop Gomez to Los Angeles on behalf

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KAIROS RETREATS

Sacred, powerful, enlightening, and fun!

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A Rewarding Sacrifice for Lent

Renew your faith and strengthen your family by *giving* something instead of giving something up. [PAGE 3]

By Mrs. Giovanna Sergi – Vice Principal

A Message from the Dean of Students



By Anna Gutierrez – Dean of Students

School discipline is an important part of the success of CSHM High School. Its purpose is to promote genuine growth, to increase respect for authority and one another, to foster development of Gospel Values, and to provide an atmosphere conducive to learning.

The responsibility of carrying out the behavior and dress code is one shared by parents, students and faculty. With a joint effort, we can help our students observe the virtues of respect, honesty, responsibility, acceptance, and integrity.

The following are some concerns regarding behavior and dress code.

* I have noticed an **influx of detentions** being received by freshman. It seems that most of these infractions stem from tardiness

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Message from the Principal

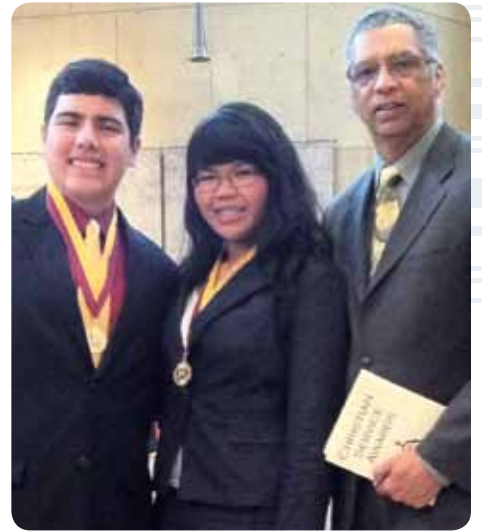
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I am asking our parents to be particularly careful while dropping off students in the front of the school. Drivers going to work sometimes try to make up time lost in the freeway rush by driving too fast down Garfield.

of all of the students in Archdiocesan Catholic Schools...it was a very proud moment for his parents and for CSHM. Both Christian and Beatrice have accomplished great things this year helping and assisting those in need.

I am asking our parents to be particularly careful while dropping off students in the front of the school. There have been a number of close calls. Drivers going to work sometimes try to make up time lost in the freeway rush by driving too fast down Garfield. We are taking bids to create a separate exit toward the back of the Repetto parking lot so dropping off students or picking them up in that parking lot is more convenient. Hopefully more parents will use that safer method.

Our admissions have been strong this year despite the continuing impact of the "Great Recession." Our final day to take advantage of the registration discount is this Thursday, the 24th of March. We are seeing an increase in transfer students coming to CSHM, so if you have not yet registered, I would encourage you to do so. This



STANDOUT STUDENTS Congratulations to Christian Rodriguez and Beatrice Jose (seen here with Campus Minister Mr. Metoyer) for receiving the Archdiocesan Christian Service Award. Our new Archbishop, Jose Gomez, presided at the mass honoring students from throughout the Archdiocese of Los Angeles.

allows us to see which places are freed up so our transfer students have a slot available.

Thank you for all of your support, and I hope you enjoy our April/May newsletter.

Mr. Chambers

from the Dean

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to school or in-between classes and not attending Homework Study Hall. These detentions are easily avoidable by arriving to school and/or class on time and completing assigned homework. Please see the Student Parent Handbook regarding attendance and homework study hall procedures.

* **Detention** is held Monday thru Thursday after school. A list is posted in each classroom and in the front office. If students have questions, or are unable to attend detention, it is their responsibility to speak to me (Ms. Gutierrez, Dean of Students.) When a student misses detention without approval from the dean they are

automatically placed on the Saturday Detention list.

* If a student is **absent because of illness or other valid reason** his/her parents or guardian must phone the attendance office between 7:30am and 9:30am **each day** of the absence. On the day the student returns to school, the student must submit a note written by a parent/guardian. Failure to do so will result in a detention each day until the note is submitted. For additional Attendance and Tardy Procedures, please refer to the *Student-Parent Handbook*.

* There are many exciting activities coming up during this second semester of the school year. Please remember that students with two or more hours of detention, or a scheduled Saturday detention, may not participate in any

after school activities, including sports or school sponsored dances. Please help us ensure your child enjoys upcoming activities by explaining the importance of **maintaining a good disciplinary standing** at CSHM.

* The **designated uniform** is to be worn properly. Students are to wear approved CSHM clothing only. Non-CSHM jackets are prohibited. CSHM women are not allowed to wear pant leggings underneath their skirts. Black socks or tights are not to be worn. For approved clothing and color choices, please review the dress code guidelines in the *Student-Parent Handbook*.

Thank you for your help in the above matters. If I can be of any assistance, please call me at (323) 887-2066 ext 23.

Have a prayerful and reflective Lenten season. ♦

A Rewarding Sacrifice for Lent

By Mrs. Giovanna Sergi – Vice Principal



Easter is nearly upon us. The heart and soul of our faith, the Easter season reminds us that hope always follows despair; light always breaks through the darkness; life always follows death. No matter what our pain or despair, God promises renewal, relief, comfort, and hope. During this season most of us give up something or do something to show how much we are grateful to God for what He has given us.

My memories of Lent as a child mostly involve giving up things I loved. Today, I try to approach Lent a bit differently, I examine my daily life and wonder, what I can do that will help me become more aware of God's grace in my life? How can I be a better person and a better parent? During this Lenten season I strongly feel that we should take time to re-examine what is truly important to us. Personally, I feel giving more of our time to the people we love is essential. But how do we accomplish this with our busy schedule?

- ▶ **Ignoring cell phones while we are in a face-to-face conversation.**
- ▶ **Maintaining a positive and hopeful attitude in the face of everything.**
- ▶ **Spending more quality time with our husband or wife.**
- ▶ **Giving more time to our family than to our computers.**
- ▶ **Spend more time listening to our children.**

We have all heard it said that, "The children are our future." I firmly believe that our attention and time is what our children need most to make it in the future. In today's society it is very easy for our children to be influenced by things they see or hear on the radio, internet, or on TV. This generation of young people is being exposed to images and messages that blur the lines between decent and indecent, right and wrong, moral and immoral. I encourage all of us to use this Lenten season to grab every chance to explain our values to our sons/daughters. They are never too old to hear it over and over.

Between now and the end of the school year, students will be receiving lots of messages from their teachers, counselors and administrators about making good decisions and not taking unnecessary risks. As you know, open communication is the key to our children's future achievements.

During this Lenten season let us make a point to stop and make time for those we care about and to pray whenever we feel overwhelmed. Let us make it a daily reminder that we need to stay connected to the real reasons we are here. We need to take time to reflect, listen to our hearts and hear God's voice. It is often difficult to make changes; on the other hand, this is an effort that may prove to be much more challenging than giving up chocolate chip cookies. But what a payoff.

May this Easter season renew and strengthen our commitment to our faith and to our families.

Happy Easter!!! ♦

Learn more about Lenten history from Sister Rose Marie Wilson, Page 7

IMPORTANT DATES



By Grace Mercuri
Director of Office Operations

REGISTRATION FOR 2011-2012 SCHOOL YEAR

Re-registration packets were mailed out **February 10th**. Please fill out all necessary forms and return to the office with the early registration fee of \$275 before **March 24th** (\$325 registration fee applies after March 24th). It is imperative that all completed forms are turned in with the registration fee as soon as possible to ensure that your child is enrolled in all the classes he/she is requesting.



TRI-TERM EXAMS

Wednesday, April 6 and **Thursday, April 7** all financial obligations must be met in order for your student to sit for exams.

WALK-A-THON

Friday, April 15th
Payment for this mandatory fund-raiser is due by **Wednesday, April 13th** in order for your student to participate.

FINANCIAL AID

The **FACTS Grant & Aid Applications** are available in the office, or you can apply online at www.factstuitionaid.com. These applications must be sent directly to FACTS, not turned in to the office.

COLLEGE COUNSELING

Be Ready for College Academically and Financially

By Mrs. Mari Anne Chan – College Counseling

COLLEGE FINANCIAL AID PACKAGES

Using all available federal and non-federal aid, the financial aid administrator at each college or university puts together a financial aid package that comes as close as possible to meeting student's demonstrated need; because funds for all programs are limited, the amount awarded can sometimes be less than the amount for which the student is eligible. The financial aid package usually is presented to the student in an award letter.

NOTE: The student may accept or decline any financial aid offered. Questions regarding an award letter should be directed to the postsecondary school's financial aid office.

★ Beginning March 1 and extending through mid April, CSHM students will receive notification from the colleges and universities to which they applied. It is important to remember that:

✓ All students who are admitted to a college or university of their choice are admitted provisionally. They must complete all their course work at CSHM with a grade of C or better or their acceptance may be revoked.

✓ Students must accept an offer of admission for Fall 2011 by **May 1**.

✓ Students must complete a **Request to Send Transcripts** so their final transcripts may be sent to the college of their choice.



Especially for Senior Parents

March 2nd was the deadline for filing the **Free Application for Student Aid**. Hopefully all seniors completed this important financial aid document and mailed it before the deadline.

★ Once the government has processed the FAFSA, the information will be sent electronically to the schools the student listed on the form.

★ Students should receive a Student Aid Report (SAR) after submitting their FAFSA.

CHECKING THE STATUS OF A FAFSA

Students can check the processing status of their FAFSAs, or any corrections they've made, at www.fafsa.gov by clicking on "Start Here" and logging in.

VIEWING SAR INFORMATION ONLINE

★ Once the FAFSA is processed, a link to the electronic SAR is sent if the student supplied a valid e-mail address on the FAFSA. Applicants with PINs can log in at FAFSA on the Web to view SAR information. The SAR is available online whether the student applied electronically or by mail, and whether he or she provided an e-mail address or not.

★ Unless the student's SAR is identified as needing corrections or additional information, the EFC appears on the front page at the upper right. The SAR also includes instructions such as how to make corrections to the data the student supplied on the FAFSA.

★ In addition, there is a section for the financial aid administrator's (FAA's) use and a section of summary data from the National Student Loan Data System. If the student has not had any previous federal student aid, this section will be blank.

★ Finally, there is a summary detailing the information the student supplied on the FAFSA. On the online SAR, the student can enter corrections in the fields provided and submit them electronically. On the paper SAR, there is space for the student to correct the information (if necessary). The student then must mail the SAR to the Central Processing System (CPS) for processing. Data elements questioned by the CPS are highlighted in bold type.

★ If a student receives a rejected SAR, the form will highlight specific information for the applicant to provide so the CPS can determine his or her eligibility. A rejected SAR does not include an Expected Family Contribution (EFC.)



A rejected SAR is sent when an application (a) has inconsistent or insufficient data to calculate an EFC, (b) lacks required signatures, or (c) has an invalid student SSN or—in the case of a dependent student—lacks a valid SSN for at least one parent.

If the student makes any changes he or she must return the SAR for reprocessing or make the changes through FAFSA on the Web and resubmit the form electronically.

- * The student does not need to take or send the SAR to a school that already received the student's FAFSA information electronically.

- * If the student is interested in having a school that he or she did not list on the FAFSA receive the information, the student can select "Add or Delete a School Code" at www.fafsa.ed.gov and then use his or her PIN to sign in or the student can use the paper SAR to add the new school.

Note: When a new school code overwrites a previous school code, the school removed from the list will not have automatic access to any new information.

Especially for Junior Parents

The junior year is the most important year of all from the admission evaluation point of view. Colleges consider the most recent work to be very important. The junior year is the last complete year colleges will have to evaluate. This is particularly important if a student is considering early action or early decision.

The junior year is also very important for students who are late bloomers. If the junior year is strong it may offset a less than stellar performance in the ninth and tenth grades. Admissions counselors look for positive growth.

- * All juniors are encouraged to take the SAT Reasoning Exam in May.

- * The last day to register for the **May SAT Exam is April 8**. Students are responsible for registering online.

- * Fee waivers for the SAT exam are available for students who qualify. Eligibility guidelines for fee waivers are:

FEE WAIVER ELIGIBILITY GUIDELINES

Household Size	Annual Income
1	20,036
2	26,955
3	33,874
4	40,793
5	47,712
6	54,631

- * The University of California requires all applicants to take both the SAT Reasoning and/or the ACT. UC also recommends applicants take two SAT Subject Exams.

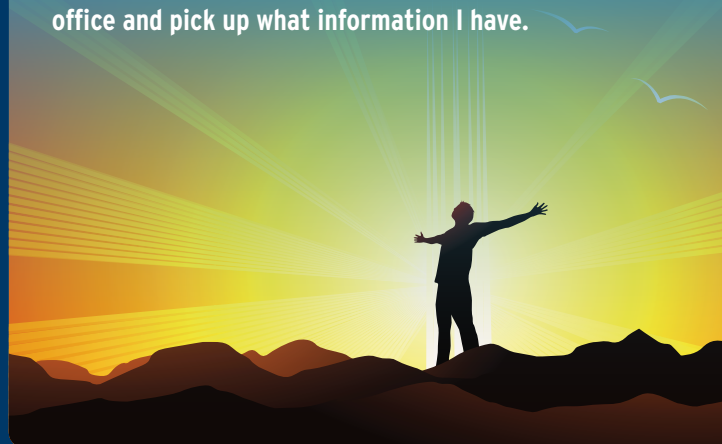
- * If a student has a D in one of the subjects that is required for admission to a college or university, they must make up the D before they begin their senior year.

If you have any questions, please feel free to call me at (323) 887-2066 ex 24. ♦



Summer Opportunities for All High School Students

For high school students who want to get a head start on college, several colleges and universities offer a variety of summer academic and extracurricular programs, many of which are residential. These academic development and enrichment programs are designed to better prepare students to succeed at university level work and offer a smoother transition to the potentially overwhelming first year of college. All the University of California campuses, USC, and many of the private colleges and universities across the nation offer these programs. For further information contact the college or university either by phone or through their website, or have your son/daughter drop by my office and pick up what information I have.



CAMPUS MINISTRY

Kairos Retreats Strike a Spiritual Cord

“Kairos is a very sacred and powerful experience and it comes at a time in the lives of young people when they need it the most. It gives them a very deep sense of how good they really are and how good they can be.” – Sister Kathleen Woody

By Lucy Zuniga – Kairos Team Member



The center of a Religious retreat is always prayer, however, Kairos retreats are structured for young people (typically high school students) and involves communication with family and friends. The goal of Kairos is to give the teenager a strong sense of their relationship with God, friends and family. At Kairos, teenagers begin to realize their connection to God, family, and friends through a flow of Christian compassion of all human beings. They see that God’s love is present as they journey through life.

At this age, they really need God’s love because they are at a jumping off point in spirituality. As a CSHM community, we want the retreatants to understand that God’s love is shown through the love of their parents and the core of their being is the unconditional love God has for them.

As a faculty Kairos member, I have learned the importance of Kairos because so many of our young people seek peace in their hearts. I have been a member since the first Kairos and I must say I wish I could have had a retreat such as this one. I am the mother of a six year old and leaving him behind for almost a week is very difficult, however, if I could bring some illumination of God’s love to our students to me that is teaching because the results of the retreat are immediate. ♦



Kairos has been around Catholic High Schools since 1965, starting in Jesuit schools and spreading from there. In 2007, CSHM was introduced to this growing retreat. This retreat allowed for me to experience and explore the love of Christ with my peers. Kairos is the adolescent version of the adult Cursillo. While on this retreat, students have a strong support system provided by student leaders and CSHM faculty. Canyon Creek is the original home of the CSHM Kairos.

During the four days of retreat at Canyon Creek, each student acquires an unforgettably unique experience. The retreat facility is surrounded by a wide array of nature and wildlife that provides the participants with a new perspective of God’s love. I discovered a renewed openness to my Catholic faith and reinforced my relationship with God. The precise schedule throughout the four days of Kairos reminded me of the precision of God’s plan. I returned home much more confident of my decisions, my friendships, and myself. I am grateful that CSHM provides such a powerful and special retreat that ultimately encourages students to act with the character of Christ.

Kim Mora

Kairos 6 Retreatant



GETTING ACQUAINTED Freshman Ashley Mora and Mrs. Dallal, French club moderator, visit with a resident at Rio Hondo Convalescent Home.

French Club Visit to Rio Hondo Convalescent Home

On February 10th Mrs. Dallal, French club moderator, and eleven members of the French club visited the Rio Hondo Convalescent Home. It was a very good experience for students to meet the elderly, talk with them and entertain them with a friendly disposition.

As the students entered, there was an air of hesitation with some students feeling nervous. After talking to the residents they began to relax and enjoy the experience. French Club president, **Christian Rodriguez**, led a bingo game and the other students were more than happy to help the elderly to play the game. The winners received prizes such as hand lotions, boxes of cookies and chocolates.

By coincidence the activity took place just before Valentine's Day and the students had prepared cupcakes and Valentine's Day cards for all the residents. This event provided an opportunity for the students to get to know the elderly and listen to their fascinating stories. Many students were surprised —



SHARING SMILES Jenna Escobedo spends time with Rio Hondo resident.

and thrilled— to meet an amazing woman that was 105 years old!

When the time to leave arrived, one resident asked **Krystal Serna** to perform the sign of the cross on her head, which touched Krystal's heart. The visit to the Rio Hondo convalescent home gave the students such joy that they were eager for more. Many students even requested applications for further volunteer work back at the convalescent home. ♦

LEARN ABOUT LENT



By Sister Rose Marie Wilson, OSF
Library Director

The Liturgical season of Lent has several levels of religious interpretation and symbolism:

Mardi Gras and Shrove Tuesday, Ash Wednesday, Laetare Sunday, Holy Week with Palm Sunday, Holy Thursday, Good Friday, and Holy Saturday.

Mardi Gras is the last celebration of feasting and jubilation with good food before 40 days of Lenten fasting and prayer. These 40 days (Sundays are not a part of Lent) symbolize the 40 days of rain that sent Noah and his family into the ark; Moses fasted for 40 days on Mt. Sinai; and for 40 years Moses and the Israelites wandered in the desert in search of the Holy Land. In the New Testament, we learn that Jesus fasted for 40 days prior to beginning His public ministry.

However, before Lent begins, Christians observe **Shrove Tuesday**. In earlier days, the observance of Lent was more rigid. Not only was meat forbidden but all meat by-products, fats, milk, eggs, and butter included. Hence the name **Fat Tuesday**, when rich pastries were baked or fried and consumed, not to be tasted again until the **Feast of the Resurrection**. Did you know we have a "doughnut day"?

The 40 days of Lent are punctuated by three reminders of **Prayer, Fasting, and Almsgiving**. The name Shrove Tuesday comes from the verb "shrive," which means to confess our sins and to be forgiven (shriven) and to practice faithful prayer and penance; the fasting determines less meats during Lent, especially on Fridays, and the almsgiving designates that any money saved by avoiding rich foods will be alms to give to the poor.

The spirit of Lent extends to the final days of Jesus' time on earth with the Holy Thursday and the servant ritual of Washing of the Feet. In some cultures, special coins known as "Maundy Money," are given to the poor and aged and replaces the Washing of Feet.

On **Good Friday**, the most solemn day of the year, we walk the "Via Dolorosa," Christ's Way of the Cross, Passion, death, and burial. But then after three days, it's **Easter Sunday**, and there's far more than Cadbury eggs and jelly beans and chocolate bunnies. The whole world flings open at sunrise! Church bells peal! Alleluia! Choirs sing! Alleluia! Rejoice! Christ is risen! Alleluia! ♦

ACADEMIC EXCELLENCE

Spring: The Time to Plan for Summer

By Mrs. Annette Chambers
Guidance Counseling



Spring is almost here, the first trimester is over, and the end of the school year is approaching very quickly. Registration packets for returning students (2011-2012 school year) were mailed during February. Each student received a packet containing a registration request form, transcript, list of CSHM course prerequisites, and college admissions requirements. I have met with all students in classroom groups, and will continue meeting with all of them, in small groups (Freshmen/Sophomores) and individually (Juniors), to discuss next year's classes and their future goals.

ABOVE AVERAGE

Please, remind your children of the importance of getting, at minimum, a "C" in all semester grades. A student may not go on to the next level in any CSHM Math or Science class unless he/she earns a grade of "C" or better in the preceding class. (This could result in a student not meeting a college entrance requirement. For example, if a student receives a "C-" in Algebra I, that student will not be placed in Algebra II. Algebra II is required for college.) To remain in any honors level class, a student must maintain a "B" in the prerequisite honors class.



MAKING THE MOST OF SUMMER

Spring is also a good time to be thinking about Summer School. Summer enrichment classes are available at CSHM, other high schools, and community colleges in the area. Summer school is also the time to make up any "D's"—Remember that "D's" must be made up before applying to a four-year college.

I strongly encourage all students to do something constructive during the coming summer months: take a class, get a job, visit colleges, and/or volunteer somewhere — do something!

If you have any questions or concerns, please contact me in the Counseling Office at ext. 29. Have a joyous Easter! ♦

Pertussis Booster Shots Required

NEW LAW REQUIRES PERTUSSIS BOOSTER SHOT BEFORE ENTERING SCHOOL THIS FALL FOR ALL 7TH - 12TH GRADE STUDENTS.

Be sure your child receives the Tdap vaccine as soon as possible.

A new California school entry law requires all students entering grades 7, 8, 9, 10, 11, and 12 in the coming school year to show proof of a pertussis booster vaccination *before* starting school in the fall. This includes all students coming to CSHM High School. For the following school year and in the future, the law will apply to students entering the 7th grade only.

To satisfy the new requirement, your child needs a Tdap vaccine. This vaccine is important because it

protects against three diseases: tetanus, diphtheria, and pertussis (commonly referred to as whooping cough). Your son or daughter probably received DTaP as a young child, which protects against the same diseases, but protection wears off over time and it is necessary to get a booster. The new requirement is intended to reduce the spread of pertussis among California's youth. In 2010, California reported its highest number of cases in over 60 years!

It is not too early to get your child in compliance with the new school law, so make an appointment for your child to get vaccinated now.

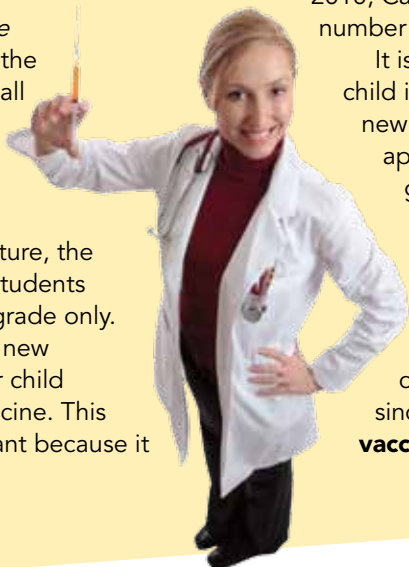
Talk to your child's healthcare provider about getting the Tdap vaccine and any other recommended vaccines. Make sure your child gets the **Tdap** vaccine since **a Td (tetanus, diphtheria) vaccination will not be accepted**

for school entry.

To get your child vaccinated, visit their regular healthcare provider. If you do not have health insurance or a regular healthcare provider, visit www.publichealth.lacounty.gov/ip or dial the Los Angeles County Information Line at 2-1-1 for referrals to no-cost or low-cost vaccine providers.

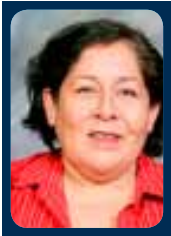
CSHM High School requires proof of vaccination, so don't forget to obtain proper documentation of the vaccination from your doctor's office. Without this, the County of L.A. will not allow your child to start school. The sooner your child receives this vaccination the better, both for their health and so that you do not have to rush at the beginning of the school year.

To learn more about the Pertussis Booster School Law, call the Los Angeles County Immunization Program at (213) 351-7800 or visit www.ph.lacounty.gov/ip/school/pertussisforschool.htm. ♦



FINE ARTS

The Grand Spring Musical



By Ms. Consuelo Moreno – Fine Arts Department Chair

The devil is loose at CSHM when the Fine Arts Department presents its Spring Musical *Damn Yankees* beginning Thursday, March 24 at 7 pm. On Friday, March 25th we present our ever-popular Dinner Theater at 6 pm and continue with two performances on Saturday and one early on Sunday evening.

This modern retelling of the Faust legend is set during the 1950s in the nation's capital, during a time when the hated New York Yankees dominated Major League baseball. It is based on Douglass Wallop's novel *The Year the Yankees Lost the Pennant*. Faust was the first of many fictional characters to sell his soul to the devil in order to live his dream in this lifetime. The story was written by George Abbot and Wallopp (famous for *Pajama Game*) and the music and lyrics by Richard Adler and Jerry Ross.

Damn Yankees ran for 1,019 performances on Broadway and tells the story of mild-mannered, baseball fanatic Joe Boyd, who lives and dies with the horrible Washington Senators baseball team. The devil strikes a deal and Joe Boyd becomes Joe Hardy, the greatest baseball player of all time, who leads the Senators within a game of the American League pennant with one game to go in the season. Their last game is against their archenemy the Yankees. To play in the game Joe must give up his soul forever, but, if he changes back and returns to the wife he loves, the Senators will lose and Joe Hardy will go down in history as the man who took a bribe and was a traitor to his loved ones and all the Senator fans. With nothing to lose, the seductress Lola, who supposedly works for the devil, comes up with a plan.

CSHM has developed a stellar drama program and this will be our third production of the year. With a cast of both seasoned veterans and vivacious newcomers, this season's offering stands to be one of the liveliest and funniest ever. **Rose Lopez, Lauren Respicio-Reuff, Robert Flores, Robert Kelly, Cloe Diaz** and **Jaclyn Aguirre** share the leads with a supreme cast of players with smaller parts including **Joshua Mosley, Jenna Escobedo, Yvette Herrera, Gabriela Solis, Jeremy Delgadillo, Bobby Gonzalez, Sarah Moreno, Kristal Sert**a and a team of baseball players.

The play is directed by veteran **Dale Stanhope** with music and costumes by **Connie Moreno**. Much assistance is needed, but we are already grateful to **Mrs. Friere** and **Mrs. Soto** for their fine costume work. Sets are being constructed by the fantastic **Blanco family**, father Armondo and son Frank along with **Mr. Erhart. Raul Melendez** is, as always, indispensable in a hundred different ways. ♦



Performances Dates

Thursday, March 24	Performance at 7 pm ~ \$10
Friday, March 25	Gourmet Dinner Theater w/ Performance starting at 6pm ~ \$30
Saturday, March 26	Performance at 2 pm ~ \$10
Saturday, March 26	Performance at 7 pm ~ \$10
Sunday, March 27	Performance at 4 pm ~ \$10

Student Life

INTERNATIONAL STUDENT BODY

At CSHM we have a growing representation of international students. Most of their families live in China, while some come from Vietnam and Mexico. Part of the mission of CSHM High School is to **Celebrate Global Diversity** and it is never more evident than at our NHS - International Student gatherings organized by Mrs. Chan and the National Honor Society. This is a pizza party that was sponsored by the NHS. Recently our international students sponsored a luncheon and presentation for the faculty and our honors students about **Chinese New Year**, also known as "Tet" in Vietnam. It is actually aligned with the lunar new year. In November, the NHS sponsored a luncheon presentation about Thanksgiving and its meaning to Americans. We are very blessed to have our international students as part of our community.



SPORTS RALLY CSHM faculty and students compete in a soccer game in front of a large turnout at the Winter Sports Rally.



GREAT YEAR FOR THE CSHM GOLF TEAM

Congratulations is due our CSHM Golf Team led by Head Coach Weir and Coach Ray. The team is currently 3 - 1 in league play this year; our best year yet. Our golfers feel they are playing the best sport out there, and it's hard to argue with that. After a full day of studies and exams, there's nothing better than playing 18 holes before you head home... especially when you win.



BLESSING OF THE JERSEYS KICKS OFF SPRING SPORTS

For each season of sport, CSHM athletes and their families enjoy a ceremony we call the "Blessing of the Jerseys." We begin with prayer and reflection upon the foundation of our athletic program and our school, to "Act With the Character of Christ." Our Campus Minister, Mr. Metoyer, a former Athletic Director, speaks to the athletes about the importance of sportsmanship and prayerful improvement before conducting the blessing of each athlete's jersey and the athletes themselves. Up until two years ago, this ceremony was only conducted for CSHM Football, but Coach Villalta, our A.D., wisely felt that it should be extended to every sport in the school.

